

## SCHOOL BOARD EVALUATION

The Oberon School Board recognizes the importance of regular periodic assessments of priorities, goals and objectives. Therefore, it shall be the policy of this board to conduct an annual self-evaluation based on the stated priority objectives for the year as well as on the goals of the Board.

Consistent with the understanding that the Board acts only as a whole and that individual board members have no authority or power, the evaluation will focus on how the Board functions, not how each individual functions. Individual board members are encouraged, however, to conduct a personal self-examination in conjunction with the board evaluation to gain insight and understanding into the quality of their own board service.

Annually, the President will distribute a self-evaluation instrument to all board members and to the Superintendent **[and other administrators]. [Other personnel and selected community representatives may be asked to participate in this evaluation.]**

The evaluation instrument shall include the following areas:

- 1. Board meetings**
- 2. Policy development**
- 3. Fiscal management**
- 4. Board's role in educational program development**
- 5. New board member orientation**
- 6. Board member inservice and development**
- 7. Board-superintendent relations**
- 8. Board-staff relations**
- 9. Board-community relations**
- 10. Understanding of mission**
- 11. Working harmony of Board**
- 12. Legislative and governmental relations**
- 13. Educational leadership.]**

Following the evaluation, the Board will meet to establish the priority objectives for the coming year.

**RECOMMENDED**

Descriptor Code: BEC

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BEC-E, School Board Evaluation

**End of Oberon School District #16 Policy BEC..... Adopted:**